



Edward M. Felegy Elementary School
Hyattsville, Maryland
Institutional Architecture

The design of the new Edward M. Felegy Elementary School represents an opportunity to be the neighborhood anchor for a dynamic, multi-cultural community. Smaller learning communities are formed by way of the school's design, eliciting a sense of comfort and pride for the young students. The school's bright and colorful interiors promise to celebrate individual identities within the school. Inviting entrances are designed to welcome the community into the school. Sharing a site with the adjacent middle school, the new school houses students in pre-kindergarten through fifth grade. With a projected enrollment of 792 students, the school provides learning environments that are flexible and inspirational, offering students a safe and secure venue to become tomorrow's leaders.

SITE PLAN

The school is planned to be a high performance facility, seeking Gold-level certification under the LEED for Schools rating system. Innovative and efficient systems combined with lightfilled learning spaces support the curriculum of the school and provide a community-based asset that reinforces the County's commitment to sustainable design. The sustainable features offer constant learning opportunities for the students. There are outdoor laboratories and classrooms that allow learning to take place outside the walls of the school. The building design engages the site, connecting with the surrounding nature.

Extensive collaboration efforts with the community were conducted early in the project. Integral to the design process, the two-day community design charrette involved members of the school community, district leadership, local residents, and the design team. Working with the local community leadership helped to establish the school's core values which included flexibility, sustainability, and neighborhood pride.






The West-facing courtyard utilizes the steep slope of the site to establish play areas for separate age groups, creating a dynamic outdoor space. The red metal panel clad form in the center houses art and science classrooms and celebrates stormwater collection.

The Nicholson Street entrance bridges the junction between early childhood and the older students and serves as an entrance for many of the students that walk to school.



Edward M. Felegy
Elementary School 6110



The sunny main corridor overlooks the West courtyard. Exposed structure and mechanical systems, as well as custom-designed display and seating, offer many learning opportunities for the students.

GROUND FLOOR PLAN



SECOND FLOOR PLAN



1. INSTRUCTIONAL SPACES

2. SPECIALIZED INSTRUCTIONAL AREAS

3. ADMINISTRATIVE/ADULT SPACES

4. RESOURCE/SPECIAL ED/ ESOL AREAS

5. EARLY CHILDHOOD INSTRUCTIONAL SPACES

6. WHOLE SCHOOL SPACES



Affectionately dubbed the "skateboard ramp" by students, this built-in seating at the central stair takes advantage of the underside of the stair to create a playful environment for students.



Media Center



Kindergarten Classroom



An open central stair is located at the junction between early childhood and grades 4-5 and features a connecting wall with playful circular openings.

The classroom wings along Nicholson Street step down and engage with the slope of the site, maintaining a friendly relationship with the neighboring homes across the way.



In the more protected West-facing courtyard, the design is intentionally dynamic and playful.



The design of the East-facing courtyard is still playful, but is more formal with a dramatic gesture toward the main entrance.

